

Achievement Goal Questionnaire-Revised (AGQ-R)

Elliot, A. J., & Murayama, K. (2008). On the measurement of achievement goals: Critique, illustration, and application. *Journal of Educational Psychology, 100* (3), 613-628.

SCALE: 1-5 (Strongly Disagree to Strongly Agree)

My aim is completely master the material presented in this class.

I am striving to do well compared to other students.

My goal is to learn as much as possible.

My aim is to perform well relative to other students.

My aim is to avoid learning less than I possibly could.

My goal is to avoid performing poorly compared to others.

I am striving to understand the content as thoroughly as possible.

My goal is to perform better than the other students.

My goal is to avoid learning less than it is possible to learn.

I am striving to avoid performing worse than others.

I am striving to avoid an incomplete understanding of the course material.

My aim is to avoid doing worse than other students.