

Activity-based achievement goals and affect

Belenky, D.M., & Nokes, T.J. (2009). Motivation and transfer: The role of achievement goals in preparation for future learning. In N.A. Taatgen & H. van Rijn (Eds.), *Proceedings of the 31st Annual Conference of the Cognitive Science Society* (pp. 1163-1168).

SCALE: 1-5 (Strongly Disagree to Strongly Agree; 3 = unsure)

Please rate how much you agree or disagree with the following statements:

During this activity, I was concerned with the quality of the procedure I was using.

During this activity, I was concerned with how well I understood the procedure I was using.

During this activity, I tried to understand why the procedure I was using worked.

During this activity, I was concerned that the procedure I was using was not correct.

During this activity, I felt engaged.

During this activity, I felt frustrated.

During this activity, I felt challenged.

During this activity, I felt bored.